

# MY LEARNINGPRINT™

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_



*Your responses to the questions inside  
will help you create your own LearningPrint.  
This paper portrait of yourself as a learner  
will be distinct and individual, much like a fingerprint.*

Each cover will be customized  
for your program. We can insert  
a logo and school information in  
this spot. For more information:

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(rschader@mac.com)  
or Susan Baum  
(subeebaum@yahoo.com)

MY LEARNINGPRINT™ is a  
tool to discover and record unique  
combinations of interests, abilities,  
learning preferences, and experiences.

# I. Strengths in School & Topics of Interest



This is about subjects taught in school. For example, math is one of my strengths. I like it and I am good at it. Reading, though, is not one of my strengths but I do like to read interesting books. What about you? (Sometimes you may put check marks in both the "like" and "good" columns.)

## A. Strengths in School

Subject Areas in School	*There are 2 columns because sometimes you won't like things you're good at, or vice versa.		Not taught in my class
	I Like It	I'm Good At It	
Literature/English			
Mathematics			
Social Studies			
Science			
Creative Writing			
Art			
Music			
Drama/Dance			
Physical Education			
Technology/Computer			
Other _____			

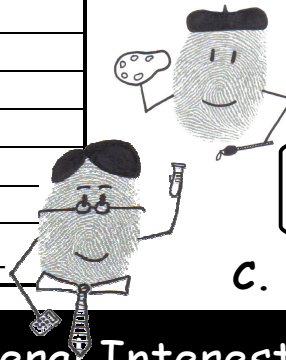
What is your favorite subject? \_\_\_\_\_

These are things I am curious about right now. After watching a new movie yesterday, I began to wonder about the different ways sound effects are created and recorded.

## B. Special Areas to Explore



Special Topics or Ideas to Explore



These are things I am very interested in and spend time doing. For example, I love drawing, and I spend lots of time drawing, so I will circle "4" in both columns.

## C. General Areas of Interests

What are the areas that interest you most? Circle the number that shows how interested you are. Circle "4" for those you like best. Circle "1" if you don't like it.

## C. General Interests

(Don't be shy about writing in a specific topic within an area. For example, someone who has a general interest in math may be *really* interested in math puzzles, but not so interested in geometry.)

Which of these areas take lots of your time? Circle the number that shows how much time you spend in each interest area. Circle "4" for those you DO a lot. Circle "1" if you don't do it.

don't like ←-----→ like a lot					no time ←-----→ lots of time			
1	2	3	4		1	2	3	4
1	2	3	4	<b>Creative Writing</b> (poetry, journals, writing for newspapers or publications)	1	2	3	4
1	2	3	4	<b>Reading</b> (books, magazines)	1	2	3	4
1	2	3	4	<b>Sports</b> (swimming, playing ball)	1	2	3	4
1	2	3	4	<b>Helping People</b> (community service, volunteer work)	1	2	3	4
1	2	3	4	<b>Politics/Leadership</b> (local, community, state offices)	1	2	3	4
1	2	3	4	<b>Electronics/Mechanics/Technology</b>	1	2	3	4
1	2	3	4	<b>Arts &amp; Crafts</b>	1	2	3	4
1	2	3	4	<b>Performing Arts</b> (acting, music, drama, dance)	1	2	3	4
1	2	3	4	<b>Science</b>	1	2	3	4
1	2	3	4	<b>Nature</b> (animals, natural resources, gardening)	1	2	3	4
<b>Check Your Interest Level</b> (see above)				<b>Do you have other Specific Interest Areas?</b>	<b>Rate the Time</b> (see above)			
1	2	3	4		1	2	3	4
1	2	3	4		1	2	3	4
1	2	3	4		1	2	3	4

## II. Learning Style Preferences



There are many ways to be taught new information. For example, I like to learn by listening. This is my preferred way to learn. What about you?

### A. Ways to Learn

I am most interested when I ...				
Listen	listen to the teacher explain or tell me about a subject			
Vision	watch the teacher show or demonstrate			
Read	find out about a subject by reading			
Get help from others	have a classmate or friend teach me			
	have somebody older help me			
Talk	talk/discuss assignments with friends			
	ask questions			
Do	play learning games			
	do projects, make things			
Technology	use workbooks			
	take a class on a computer			
	watch videos			
Other ways to learn: _____				



People learn best in different conditions. I realize that I learn best when it is early in the day and there is some quiet background music. What about you?

### C. Best Conditions for Learning

I learn best ...				
Sound	with some sound (people talking or quiet music)			
Light	in bright light			
Temperature	when it is warm			
Movement	when you sit still			
Time	in the morning			
Alone/Group	by myself			
	in a small group			

What other things make you a special learner?



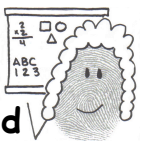
Everybody has his/her preferred way to remember new information. For example, I like to repeat from memory when I process new information. What about you?

### B. Ways to Think



When learning new information, I like to ...				
Speak	repeat what the teacher said			
	state it in my own words as if explaining to someone			
Write	write a few sentences elaborating on it			
	make a list of its key features			
Vision	picture it in my mind			
	draw a diagram, map, or illustration of it			
Think/Understand/Remember	think of good examples			
	think of past experiences that fit with or illustrate it			
	think of something that is similar to it (metaphor or analogy)			
	think of ways to use it in real life			
Do/Make/Practice	compare and fit it in with something I already know about			
	do a "hands-on" activity to try it			
	find/use a formula or rule to illustrate it			
	design creative work describing it (story, poem, music, cartoon)			

We each prefer different ways to show that we have learned something. For example, I like to make a presentation. What about you?



### D. Ways to Show What I've learned

To show others what I have learned, I like to ...				
Speak	make a presentation			
	talk, discuss, or tell			
Help others	help others do what I learned or lead others to understand			
Write	write an essay or story			
	take a test			
Apply	draw, using skills and creative imagination			
	make something to show			
	act it out or demonstrate			
Or other ways to show what I've learned				
Other ways to show: _____				

### III. Activities and Experiences

These are the things I do after school or when I am not in the classroom. For example, I learn to play the guitar with my teacher at the Community Center. And I've gone there for 2 years. What about you?



These are the things about my family members and me. For example, we have a dog in our home that we are training to be a "seeing-eye dog." This is one of my family experiences. What about you?



#### A. Out-of-classroom Activities

Activities, Clubs, and Lessons I Do/Have done Outside the Classroom	How Long?

#### B. Family Experiences

Family Activities /Special Family Experiences
What's Special About My Family Background?

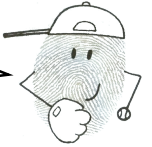


These are things I enjoy doing at home. For example, I just read the latest "Harry Potter." I walk my dog every day. What about you?

#### C. What I Do At Home

What I Do At Home

These are things I do for fun. For example, I like to draw cartoons for fun. I also collect baseball caps. This is my hobby. What about you?



#### D. Hobbies and Collections

Hobbies and Collections	How long?

#### E. Motivation



This is something that makes you move forward. It is like gas for a car. It is necessary to get the car started, and it keeps the car going. For example, I am motivated to learn to play the guitar because I want to be able to play and sing for people and I like the sound of it. What about you?

#### Motivation

I like to learn because\_\_\_\_\_.

I want to learn because\_\_\_\_\_.

Learning is easier for me when\_\_\_\_\_.

Learning is more difficult for me when\_\_\_\_\_.