

REFLECTIVE RTI: INFORMATION COLLECTION

DATE:

STUDENT:

DATE OF BIRTH:.....

CURRENT GRADE:

CURRENT TEACHER:.....

PHONE:

EMAIL:.....

RECEIVING SPECIAL SERVICES? Y/N IF YES,
WHAT:

SPECIAL SERVICES CONTACT INFORMATION:

.....

PHONE:

EMAIL:.....

PREVIOUS TEACHER:

PHONE:

EMAIL:.....

MOTHER:

PHONE:

EMAIL:.....

FATHER:

PHONE:

EMAIL:.....

1. Reason(s) for Plan

(Include no more than three presenting issues for this TLC plan.)

1.

2.

3.

2. -- Presenting Behaviors (Summarize the behaviors and challenges observed at home, in the classroom, and in extracurricular situations.)	3. -- Taking Stock (Summarize interests, strengths, learning preferences & experiences from screening instruments such as MY LEARNINGPRINT™, as well as pertinent results from testing and classroom performance.)
<div>School:</div> <div>Home:</div> <div>Extracurricular Activities:</div>	<div>Expressed Interests:</div> <div>Strengths:</div> <div>Learning Preferences:</div> <div>Relevant Experiences:</div> <div>Testing Results:</div> <div>Other Performance Indicators:</div>

4. -- Times of Personal Best

(When, and under what circumstances, are the presenting issues least observable? When are the good times? Include observations from teacher(s), parent(s), and student.)

Input from teacher(s):

Input from parent(s):

Input from student:

5. Expectations

(Frame the hopes and dreams for a school year...but also document any long-term aspirations that may be mentioned from the perspective of teacher(s), parent(s), and student.)

Input from teacher(s):

Input from parent(s):

Input from student:

Summary

1. *This student has strong interests and talents in:*
2. *He/She has mastered the regular curriculum except:*
3. *He/She has difficulty with:*
4. *He/She seems to be at his/her personal best when allowed to:*
5. *By the end of this school year, it would be important for this student to:*
6. *What talent development opportunities might benefit the child?*

Questions and Working Hypotheses (What might we try)

Since we know these things....(above), what do we need to address for success?

What opportunities are there to work in these areas every day within and/or outside the regular curriculum?

How can his/her interests and talents be helpful in opening the challenges?

Could it be that the curriculum isn't challenging? Could it be that there are missing skills? Could it be that it's too abstract? Could it be that the pace is too slow? Could it be a hidden reading difficulty? Is the classroom set-up appropriate?

Now.....Use these ideas as you build the RTI plan

Refer to Pages of research-based strategies

Compacting