**JIGSAW GROUPING ACTIVITY:**

**ASSESSING STUDENTS’ STRENGTHS**

**Home Team Assignment**: You are to create an action plan deciding on how you will find students’ talents, strengths, styles, etc. for your case study assignment part A. Create a group’s version of an assessment plan to measure strengths, interests, and talents and list your strategies for incorporating the information in your classroom.

To help you explore the rich possibilities different members of your team will choose to participate in an expert group for discovery and discussion. The choices are as follows:

* Examine these sites to assess multiple intelligences
  1. <http://www.bgfl.org/bgfl/7.cfm?s=7&m=136&p=28,view_resource&start=1&kw=multiple%20intelligences&el=2,3,4,5,6,7&sc=0&id=195>

Or go to bffl.org and click on Primary and then go to search and type in Multiple Intelligences. Click on assessment link.

* Watch a video to learn about observing MI strengths in children. Report to your group the benefits of observations as a way of knowing.
* Read about Total Talent Portfolios .
* Explore Interest surveys and the Learning Print with professor.
* Observation activity to look for strengths

**Expert Team Assignment:**

Discover ways to uncover strengths, interests, and talents by using the stated resources.

With members of your expert team, describe the three most important or interesting ideas that intrigued you . Bring that information back to your home team and teach it to the others.